



Awapuni School (P. North)

Strategic Plan 2024–2025

SCHOOL VISION:

Learning that is innovative, relevant to our community, unique to Aotearoa and engaging that makes school an exciting place for our students to come and learn.

MISSION STATEMENT:

Te Manawa Whai Mātauranga
The heart that seeketh knowledge and understanding.

OUR VALUES



Manaakitanga



Mana Atua



Mana Tangata



Mahi Tahī

CONTEXT

- Awapuni School is a contributing primary school providing mainstream and bilingual education for children Years 1–6. The school was opened in 1958. Awapuni School has an equity index of 527.
- The name of the school is a local name from the Rangitāne iwi. In the past Awapuni was an area where food was abundant for the local people. When the Manawatū River flooded and then receded many fish and eels would be trapped in pools of water making for an easy food source. Awapuni School is, in a sense, following on from this tradition and continuing to feed the local children but this time with knowledge.
- The roll in 2023 was 110 pupils. There are 4 mainstream classes and 2 bilingual classes (Te Puāwaitanga). The staff consists of 5 permanent staff and 8 fixed term staff members.
- We are a multicultural school with the highest ethnicity being Māori but have families from all over the world. Our current ethnicity breakdown is 45% Māori, 21% Asian, 18% Pasifika, 13% European, and 1% making up the remainder of other ethnicities.

COMMUNITY CONSULTATION

What do we do well at Awapuni School and need to retain?	What ideas and opportunities should we consider for learning at Awapuni School?	What cultural values & beliefs do you hold that you want reflected at Awapuni School?	What areas of property development or physical environment should we focus on?	What do you think we need to commit our energy to changing at Awapuni School?
<ul style="list-style-type: none"> ○ Having small classes that cater to individual learning needs ○ Bilingual education is valued* ○ Reducing barriers for children getting to school ○ Supporting children to make friends** ○ Reading programme ○ Supportive staff*** ○ After school programmes (Self defence) ○ Sports programmes (Rippa rugby)* ○ Community feel welcome at Awapuni School* ○ Bike rides around the community ○ Let kids play, let kids be kids 	<ul style="list-style-type: none"> ○ Increase learning about diverse cultures ** ○ Development of social skills ○ Senior school specific roles – school newsletter/editor ○ Other sports, soccer, netball, basketball*** ○ Charitable deeds on a Friday ○ Prepare senior school for intermediate ○ STEM academy ○ Guest speakers for inspiration ○ Digital technology ○ Family events ○ Life skills – First Aid for kids 	<ul style="list-style-type: none"> ○ Teaching of self confidence and methods of conflict ○ School lunch meals – More variety of halal friendly food ○ Respect** ○ Kaitiakitanga ○ Whanaungatanga* ○ Striving for greatness* ○ Te Ao Māori* 	<ul style="list-style-type: none"> ○ Playground upgrade*** ○ More artwork/ murals* ○ Uniform change – Summer and winter ○ Fencing, school is quite open* ○ School hall entrance to be more inviting ○ School van signwriting ○ Carpark needs an upgrade 	<ul style="list-style-type: none"> ○ Tighter disciplinary actions* ○ Fundraising ideas for class/school for events* ○ Increase swimming pool availability over the year

OUR STRATEGIC PRIORITIES

Further strengthen enjoyment of learning	Enhance the inclusive and safe environment of our school	Foster character development	Embrace innovation and technology	Strengthen community engagement
A focus on all students within Awapuni School having successful and enjoyable learning experiences with a focus on a variety of categories for achievement and success.	At Awapuni School we celebrate diversity, respect differences, and create an inclusive and equitable school community.	At Awapuni School we promote strong moral and ethical values, emphasising respect, responsibility, and empathy.	At Awapuni School we will work towards embracing innovation and adaptability to prepare students for the future.	At Awapuni School we aim to foster strong partnerships with families, caregivers, and the wider community to support student success.

STRATEGIC INITIATIVES 2024–2025

Improve student achievement in core subjects by implementing research-based teaching strategies and monitoring student progress	Promote diversity and inclusion through culturally responsive teaching practices and initiatives.	Implement character education programs to instil values such as respect, responsibility, and empathy.	Integrate technology effectively into teaching and learning to prepare students for a digital future.	Strengthen partnerships with parents, caregivers, and the local community to support student learning.
Expand and diversify the curriculum to meet the needs of all students, including advanced learners and those with diverse learning needs.	Ensure a safe and supportive school environment through anti-bullying programs and mental health support.	Promote social and emotional learning to enhance students' well-being and interpersonal skills.	Support professional development for educators to stay updated with the latest educational technologies and pedagogical approaches.	Increase involvement in school activities, committees, and events to create a sense of belonging.

RELATED NATIONAL EDUCATION AND LEARNING PRIORITIES (NELP)

Learners at Centre Ensure every Akonga gains sound Foundation skills. We have high aspirations for every learner and support them by partnering with whānau.	Learners at Centre Ensure places of learning are free from racism, discrimination and bullying.	Barrier Free Access Reduce barriers for education for all learners, including Māori learners, Pacific learners, disabled learners and those with learning support needs.	Quality Teaching and Leadership Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.
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WHAT SUCCESS LOOKS LIKE

Students are happy, have high rates of attendance and are achieving in multiple areas of the curriculum.	Students are free to articulate their culture and beliefs. Teachers will create a safe school environment for students to thrive.	Students will understand and display the school values of Manaakitanga, Mana Tangata, Mana Atua and Mahi Tahī	Staff are driven to make positive changes in student's learning and are looking to upskill themselves.	School – Whānau relationship that is reciprocal, open and positive. Our community is fiercely proud of Awapuni School.
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STRATEGIC PRIORITY AREA 1: Further strengthen enjoyment of learning

A focus on all students within Awapuni School having successful and enjoyable learning experiences with a focus on a variety of categories for achievement and success.

Initiative 1: Improve student achievement in core subjects by implementing research-based teaching strategies and monitoring student progress.

OBJECTIVES

- Special focus on ANZH curriculum
- Explore a comprehensive schoolwide literacy approach.
- Providing our tamariki Māori an opportunity to grow in their understanding of Māori being successful as Māori

WHY

From a stronger focus on inclusive and Te Tiriti honouring practice, to one that values and builds on the strengths ākonga bring to literacy and numeracy in learning across the curriculum, the refreshed NZC will support learners to better access its richness.

(NELP Objective: 1, 2, 3)

WHAT WE EXPECT TO SEE:	ACTIONS TO ACHIEVE OUR GOAL:	MEASURE OF SUCCESS:
<ul style="list-style-type: none"> • Festival of cultures/ Matariki will be celebrated • Learning is authentic, localised and covers students' needs & interests. 	<ul style="list-style-type: none"> • Festival of cultures will be an opportunity to showcase the vast diversity we have at Awapuni School. • Focus on te reo Maori, however also on the diverse cultural heritage we have as a school community at Awapuni School. • Begin to unpack the NZ history curriculum stage 1. 	<ul style="list-style-type: none"> • Students will rise to address an audience using a language other than English, providing a platform to exhibit their cultural attire, cuisine, and language. • Basic instruction will be in Te Reo Māori for all staff. All students will have an understanding of at least 5 basic Māori commands. • Teachers will teach key historical moments in our Aotearoa history and the impact that this has had on Māori and our nation.
<ul style="list-style-type: none"> • Kapa Haka to be taught all year aiming for pai tamariki and a competitive cohort to compete at regionals. 	<ul style="list-style-type: none"> • Improve knowledge of te reo and mātauranga Māori • All students at Awapuni school will partake in kapa haka and be provided the option to perform at Pae Tamariki. This will be compulsory for our bilingual unit. 	<ul style="list-style-type: none"> • All students will have the opportunity to participate. We will have a school group and also a performance group. • Students can learn waiata and action songs. • Students can have the opportunity for leadership roles within kapa haka.
<ul style="list-style-type: none"> • Making the learning real around Aotearoa NZ history by going to places of significance and creating learning programmes around that space. 	<ul style="list-style-type: none"> • Yr 6 Senior students going on camp to Waitangi to learn about the Te Tiriti where it was signed. Teachers will organise fundraising events to fund this opportunity. 	<ul style="list-style-type: none"> • Students will be able to make tangible links to the history of Aotearoa. • Students will be able to make connections that are beyond books.

STRATEGIC PRIORITY AREA 1: Further strengthen enjoyment of learning

A focus on all students within Awapuni School having successful and enjoyable learning experiences with a focus on a variety of categories for achievement and success.

Initiative 2: Expand and diversify the curriculum to meet the needs of all students, including advanced learners and those with diverse learning needs.

OBJECTIVES

- Getting our Tamariki outdoors exploring our local environment, upskilling our students on bike safety and travel safety.
- Upskilling staff on safety action plans (SAP) for uniformity and setting expectations. Exploring significant historical places that are part of our local area. Students will engage in a variety of sports and sporting opportunities.
- Learning of traditional methods of living through research, exploration and our role as a kaitiaki of this whenua.
- Introduce music and a elective subject for our tamariki through Epic Music
- Being active on the community
- Physical improvements to school sport and play areas

WHY

Outdoor learning in natural areas can be an enrichment for children, enabling them to learn beyond the borders of their classroom, and has the potential to directly and indirectly strengthen primary schools' educational practice (Rickinson et al., 2004; Blair, 2009; Wistoft, 2013; Goodall, 2016).

Music is such an integral part of our world, it opens students up to a new world and encourages the growth and development of young minds.

(NELP: Objectives 1, 2, 3, 4)

WHAT WE EXPECT TO SEE:	ACTIONS TO ACHIEVE OUR GOAL:	MEASURE OF SUCCESS:
<ul style="list-style-type: none"> ● Students will be provided the opportunity to try out a variety of different musical instruments in 2023 	<ul style="list-style-type: none"> ● Epic Music will be teaching music to all students in term 4 2023 with the opportunity for children to continue with music lessons into 2024. The school will contribute funding towards the lessons and a small contribution will be required by parents choosing to continue in 2024. 	<ul style="list-style-type: none"> ● Students will be able to perform basic skills on their chosen instrument. Students will be introduced to music theory and be able to identify notes.
<ul style="list-style-type: none"> ● Students will be afforded the opportunities to represent Awapuni school in outdoor activities and fixtures. 	<ul style="list-style-type: none"> ● Exploration of our local environment and places of significance to Palmerston North. ● Education outside the classroom. ● Basic cooking and baking will be a part of the teaching programme. ● Inter-school sports fixtures will include participation from our students. 	<ul style="list-style-type: none"> ● Students will have visited a site of significance to Palmerston North and be able to recall the story associated with the site. ● Students will be provided an opportunity to have EOTC as part of their educational curriculum. ● Students will partake in basic cooking or baking and understand the fundamentals of food safety. ● Inter-school sports fixtures will be available to all students who meet the criteria for the events.
<ul style="list-style-type: none"> ● Students being engaged with real world activities and experiences within school and the community 	<ul style="list-style-type: none"> ● Play-based outdoor activities. ● Seniors to do activities i.e down at the river or with local iwi. Learning practical skills. Learning creative skills. ● Students can explore the natural world as part of the putaiao/Science theme in term 3. 	<ul style="list-style-type: none"> ● Students learn the value of play and creativity in learning. Learning about different ways and areas to succeed and achieve. Learning from locals, and learning new broader skills.

<ul style="list-style-type: none"> ● To be active in our community by helping with the community garden to grow and maintain this for others 	<ul style="list-style-type: none"> ● Connecting with mana whenua and looking into initiatives to support such as the deforestation of Manawatū project. ● Making connections with local groups such as community gardens and Menzshed and offering support and services. 	<ul style="list-style-type: none"> ● Understanding of community needs, enhanced relationships with local iwi. ● Garden growth / contribution to the school community.
<ul style="list-style-type: none"> ● New sports turf for the netball court ● Junior Playground upgrade 	<ul style="list-style-type: none"> ● Acquire financial support from local grants to lay astroturf on the existing netball court. Lines will be marked making this space an all weather sports field. ● Financial support will also be required to support the project. 	<ul style="list-style-type: none"> ● Students will have a safe place to play without fear of slipping on the wet concrete surface in wet weather. ● We will encourage active participation in sports and cultural activities.

STRATEGIC PRIORITY AREA 2: Enhance the inclusive and safe environment of our school

At Awapuni School we celebrate diversity, respect differences, and create an inclusive and equitable school community.

2024 Initiative: Promote diversity and inclusion through culturally responsive teaching practices and initiatives.

OBJECTIVES

- Learning of tikanga Māori and Te Reo Māori is expected for both staff and students.
- Cultural days to be recognised and celebrated
- Education programme will reduce barriers of learning for all students

WHY

"As Māori means being able to have access to te ao Māori, the Māori world – access to language, culture, marae... tikanga... and resources... " Professor Mason Durie, (2003).
Ngā Kahui Pou: Launching Māori Futures

(NELP: Objectives 1, 2, 3, 4)

WHAT WE EXPECT TO SEE:	ACTIONS TO ACHIEVE OUR GOAL:	MEASURE OF SUCCESS:
<ul style="list-style-type: none"> • Ipu korero will be a whole school programme to promote the teaching of te reo Māori in the school. • Kōrero and collaboration with Rangitāne will continue to strengthen reciprocal learning and bond. 	<ul style="list-style-type: none"> • As a staff we will learn together - focus on professional development. • Nga Akoranga Hanganga Reo Matatini provide online classes. • Termly meetings with Rangitāne representatives to outline our journey as a school and potential future improvements. 	<ul style="list-style-type: none"> • By year end the year to be able to have simple conversations with each other. Be comfortable leading school karakia. • The language will be transferred into the classroom, to be able to see students using language more spontaneously also. • These skills will be transferred and seen in the classroom and also shared with other staff to better share language with students • Awapuni School events will be celebrated and endorsed by Rangitāne representatives.
<ul style="list-style-type: none"> • PRIME Maths 	<ul style="list-style-type: none"> • PRIME Maths programme to be continued and monitored. • New versions of this programme will be available in 2024, we will utilise the remaining books we have in stock and continue with the new version starting in 2025 • PRIME professional development will continue in 2024 with the support of Cognition education. 	<ul style="list-style-type: none"> • These skills and strategies will be seen within the classroom • A 3 year journey to see results throughout the school. • Teachers using the PRIME framework. Students will be using the mathematical language of PRIME programme • Results will be improving schoolwide.
<ul style="list-style-type: none"> • Cultural days of significance will be celebrated 	<ul style="list-style-type: none"> • Festival of cultures will be celebrated for our vast array of culturally diverse students • Language weeks will be celebrated • Resourcing budget of \$3000 will be allocated to this department. 	<ul style="list-style-type: none"> • Students will have multiple opportunities to learn about each other's cultures and backgrounds. Students will get to explore a variety of different experiences from different cultures in the aim of widening culturally responsive interactions. • Students will learn about different dietary choices and the reasoning behind them.
<ul style="list-style-type: none"> • Te Puāwaitanga will be resourced and supported to develop the Māori medium curriculum 	<ul style="list-style-type: none"> • Resourcing and professional development will be implemented into the 2024/25 budget to cater. \$4000 will be allocated to this department. 	

STRATEGIC PRIORITY AREA 3: Foster character development

At Awapuni School we promote strong moral and ethical values, emphasising respect, responsibility, and empathy.

2024 Initiative: Implement character education programs to instil values such as respect, responsibility, and empathy

OBJECTIVES

- All students will know our school values and how to uphold the tikanga of our school.
- Students will be afforded the opportunity to lead in an aspect of school life
- Students will know and be able to recite their pēpeha.

WHY

Great teachers care about their students. They want them to succeed and are committed to helping them achieve their goals. Moreover, teachers care about their students' happiness, well-being and life beyond the classroom. This is only achievable when teachers possess the skills to create this culture.

(NELP: Objectives 1, 2, 3)

What We Expect To See:	Actions To Achieve Our Goal:	Measure Of Success:
<ul style="list-style-type: none"> • School values will continue to be strengthened throughout the year. 	<ul style="list-style-type: none"> • Values will be a key part of the learning day. It will be how we start our day and will be reinforced in the classroom with specific examples. • Origins of the values will be part of the teaching of the values. • Purakau o Rangitāne will be an aspect of our curriculum. 	<ul style="list-style-type: none"> • All students will know our school values, the key points of our values and the stories that our values are based upon.
<ul style="list-style-type: none"> • Te Reo Māori will continue to progress at Awapuni School. We will look to create formal and informal opportunities to speak Te Reo Māori. 	<ul style="list-style-type: none"> • Each teacher will conduct learning conversations with the whanau members of their students to find out the pēpeha of their students. Students will be provided an opportunity to learn this aspect of their life as part of the fundamentals in learning. • Teachers will explore opportunities to showcase the learning of their students in this area. 	<ul style="list-style-type: none"> • All students will be able to recite their Pepeha in class. • Capable students will be given to present this to the whole school at morning karakia to accompany the kaikarakia. • Te Reo Māori will be heard in the playground.
<ul style="list-style-type: none"> • Students will learn the value of being positive role models through tuakana/teina. • Teachers will teach Rangitāne specific tikanga and kawa for a range of situations. 	<ul style="list-style-type: none"> • Leadership focus will be promoted in the senior school. • Leadership positions will be allocated to senior cohort • Senior school will lead assembly. • Teachers will be allocated to attend Rangitāne whare mātauranga evenings to learn about Rangitāne - This event is run by Rangitāne representatives. • All school based activities that require Iwi involvement will require the guidance of Rangitāne. 	<ul style="list-style-type: none"> • Students will be recognised for their leadership potential. • Students will be able to take on responsibilities around the school in making their school environment thrive. • Teaching staff will have sound information directly from Rangitāne which can positively influence their curriculum delivery. • School processes will actively pursue cultural safety.

STRATEGIC PRIORITY AREA 4: Embrace Innovation and Technology

At Awapuni School we will work towards embracing innovation and adaptability to prepare students for the future.

2024 Initiative: Integrate technology effectively into teaching and learning to prepare students for a digital future

OBJECTIVES

- Further develop the capabilities of the HERO SMS system to cater to the needs of our school
- Pilot FLIPPED learning model in focus classes
- Integrate learning stories into reporting
- Digital real time reporting to parents

WHY

Students who possess confidence in utilising technology and innovation will enter the future well-prepared. Given the continuous growth of digital technology and AI, our young learners will be equipped and self-assured.

(NELP: Objectives 1, 2,3, 4)

WHAT WE EXPECT TO SEE:	ACTIONS TO ACHIEVE OUR GOAL:	MEASURE OF SUCCESS:
<ul style="list-style-type: none"> • Flipped learning model will be piloted in Year 5/6 English medium classroom and Māori medium classes. 	<ul style="list-style-type: none"> • PRIME maths will be turned into flipped videos for the students in the class. The lessons will be based on the formula and actions to find the solution to problems • 2 Teachers to partake in Flipped level 1 certificate • Cost: \$70 per teacher course must be completed within 90 days of commencing. These teachers will then flip one of the lessons in their classroom curriculum 	<ul style="list-style-type: none"> • Improved outcomes in PRIME Maths for students in the class. • Improved attention span during group and individual work • Increased teacher interaction time. • Appropriate use of technology
<ul style="list-style-type: none"> • School focus of technology and ingenuity in term 4 2024. 	<ul style="list-style-type: none"> • Term 4 of 2024 will have a focus on technology and ingenuity. The whole school will have an opportunity to explore and showcase learning in this area. • Students will partake in experiments and practical learning as part of this kaupapa. • Teachers will utilise their class budgets to fund experiments and teaching tools. 	<ul style="list-style-type: none"> • Students will explore the wonders of science and technology • Students will develop a sense of discovery and questioning • Students will work towards being critical thinkers and have a growth mindset.

STRATEGIC PRIORITY AREA 5: Strengthen Community Engagement

Awapuni School aims to foster strong partnerships with families, caregivers, and the wider community to support student success.

2024 Initiative: Foster strong partnerships with parents, caregivers, and the local community to support student learning.

OBJECTIVES

- Awapuni School will provide opportunities for parents/caregivers to contribute to the education of their tamariki.
- Parents/caregivers will be encouraged to provide support and contribute to the direction of the school.
- Awapuni School will participate in community events that promote Awapuni School

WHY

In order for students to truly embrace school culture, the relationship between school and home needs to be wealthy. Parents/Caregivers should feel welcome in the school and understand that their roles are different but equally as important.

(NELP: Objectives 1, 2, 3, 4)

WHAT WE EXPECT TO SEE:	ACTIONS TO ACHIEVE OUR GOAL:	MEASURE OF SUCCESS:
<ul style="list-style-type: none"> • Communication and consultation with parents, whānau and community to gather views and aspirations and develop a shared vision for the direction of the school. • Parental involvement in schools is sustained, reciprocal and focused on learning-centred relationships. 	<ul style="list-style-type: none"> • Share information with parents to develop a shared vision for the direction of the school. • Give whānau many avenues to participate in reviewing documents and evidence of their child's learning, as well as documents pertaining to school policies where relevant. Give opportunities to regularly meet and understand their child's learning through, reviewing school reports and student-led conferences, ensuring variety in the type of information they receive about their children's learning, for example, the charter, HERO, written reports. • Share information with parents on student achievement incorporating learning stories as part of the reporting system, school events and opportunities to support their child's learning in the school. • Determine how parents can engage on their terms, ask for feedback at interviews and through HERO; encourage parents to come to the school and participate where possible. • Provide parents with strategies to support their students • Seeking support from MAC around support Māori kaupapa within the school. 	<ul style="list-style-type: none"> • The community has been involved in creating the shared vision and direction of the school. • Strengthened home and school partnerships. • Māori having success as Māori (likewise for Pasifika & other ethnicities). • Te reo Māori me ona tikanga is highly valued. • Improved attendance & arriving at school on time. Children and families want to be at school on time. • Whanaungatanga: actively engaging in respectful working relationships with Māori learners, parents & whānau, hapū & iwi and the Māori community (likewise for Pasifika & other ethnicities). • Wānanga: encourages engagement and the expertise of parents, whānau, hapū, iwi and Māori communities for the benefit of Māori learners' achievement. • Parents will have information to be aware of where their learner is academically, and in other aspects of their education and be provided with information as to how they can support their learner.